



Winkleigh Primary School

Weekly Newsletter

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A note from the Head

Dear Parents and Carers,

Another week has flown by with lots going on. Our Year 5 and 6 children enjoyed a day climbing and completing the water obstacle course at Ultimate Adventure, the sun was shining and a great day was had by all! It is a great trip, especially for Year 6's as they try to complete more than they did the previous year.

Once again, we have used some of our PE Premium money and signed up for the Queen Elizabeth's School Sports Package, we have just had the timetable through for the year and as always, they are offering our children a wide range of sports enrichment. We are very lucky to be part of this as QE has an outstanding PE department where sport is highly valued and taught by very experienced staff. We look forward to these activities beginning.

It was lovely to see some of our Year 6 grandparents in for lunch with their grandchildren, we hope they enjoyed it and look forward to welcoming more grandparents from all the year groups in over the term.

Thank you to all parents / carers who made cakes for the Year 6 cake sale, they looked delicious. We will let you know how much money they made next week.

Have a lovely weekend.

A handwritten signature in black ink, which appears to read 'Mrs V Fenemore'. The signature is written in a cursive style.

Mrs V Fenemore. Executive Headteacher

DIARY DATES

W/C 23RD SEPTEMBER 2024



<p><i>Saturday 21st September</i></p>	<ul style="list-style-type: none"> ◆ <i>Deadline for booking Early Birds Breakfast Club and All Sorts After School Club for w/c 30th September</i>
<p><i>Monday 23rd September</i></p>	<ul style="list-style-type: none"> ◆ Playground Gate opens at 8.45am and will shut promptly at 8.55am so that children are in class ready to start their learning at 9.00am ◆ 3.30pm Children released to their parents/carers—Owls and Year 1 via the side gate near the main reception entrance, everyone else from the main playground gate ◆ PE Kit today: Year 2, Year 4, Year 5 ◆ 3.30pm-4.30pm Tag Rugby Club with Mr Saltearn
<p><i>Tuesday 24th September</i></p>	<ul style="list-style-type: none"> ◆ PE Kit today: Owls, Year 3, Year 5 ◆ 3.30pm-4.30pm Gardening Club with Mr Walter ◆ 3.30pm-4.30pm Fine Art Club with Emmylou
<p><i>Wednesday 25th September</i></p>	<ul style="list-style-type: none"> ◆ PE Kit today: Year 4, Year 6 ◆ 3.30pm-4.30pm Science Club with Mrs Elworthy
<p><i>Thursday 26th September</i></p>	<ul style="list-style-type: none"> ◆ PE Kit today: Year 1, Year 3, Year 6 ◆ Yr1 RHS Rosemoor Trip ◆ Lunchtime - Yr3/4 Running Club with Mr Slocombe and Mr Walter ◆ 3.30pm-4.30pm Yr5/6 Running Club with Mr Slocombe and Mr Walter
<p><i>Friday 27th September</i></p>	<ul style="list-style-type: none"> ◆ PE Kit today: Year 1, Year 2 ◆ 12.15pm-13.00pm - Yr 1 Grandparents Lunch
<p><i>Saturday 28th September</i></p>	<ul style="list-style-type: none"> ◆ <i>Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 7th October</i>

Emails sent this week: Free School meals, Early Years Pupil Premium Funding, Deadline reminder-Yr 4 Eden Project, Year 6 Cake Sell, Parent Forum—Meeting date, Yr 2 Trethorne Leisure Park Visit, Yr 2 Grandparents Lunch, Running Club—Stephen Shield Cross-Country Event, Yr 1 Grandparents lunch Deadline Reminder



FOWS NEEDS YOU!

We need at least 3 Volunteers (Chair, Treasurer & Secretary) more are always welcome but if these roles aren't filled there will be no more FOWS.

This is an opportunity for new Parents/Carers, new voices and new ideas to take FOWS forward to support the school in providing the best equipment, resources and activities for Winkleigh school children.

Please join the current members at the AGM on Monday 14th Oct 2pm at Winkleigh school



Chair

THE ROLE:

To direct the committee's meetings, make sure everyone is involved and their views are heard. Ensure all committee members are familiar with the constitution and their roles and responsibilities. The FOWS Chair also holds the casting vote if the outcome is tied.



Treasurer

THE ROLE:

Ensure accurate financial records are kept and that best practice procedures are followed when counting money, making payments and banking. The Treasurer keeps the committee updated with regular reports and ensures end-of-year reports are completed for the association's AGM



Secretary

THE ROLE:

Supporting the FOWS Committee to build effective links between the school and the association. Maintain accurate records.

If you are interested in any of these roles or becoming a committee member please join us at our AGM on 14th Oct 2pm or contact f.o.w.s@outlook.com before the AGM.

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Nursery (Squirrels & Hedgehogs)—Mrs Stapley

This week we have been discussing our families and our homes. This has included drawing our families and creating collages of our homes.

Please feel free to send in photos of family members so that the children can share these with their friends during circle time.

In maths we have been sorting and grouping by colour.

The children have also been painting their self portraits- this is an activity we revisit each term and it is a lovely way to look at the progress the children make because each time they include more intricate details.

In the garden the children have had a great time washing and taking care of their babies.

Below is a song we have enjoyed singing together.

Have a wonderful weekend.

The Nursery Team

Draw and play

(The Wheels on the Bus)



We use our hands to draw and play, Draw and play, Draw and play. We use our hands to draw and play, All day long!

We use our legs to walk and run, Walk and run, Walk and run. We use our legs to walk and run, All day long!

We use our eyes to look around, Look around, Look around. We use our eyes to look around, All day long!

We use our feet to kick a ball, Kick a ball, Kick a ball. We use our feet to kick a ball, All day long!

We use our ears to listen well, Listen well, Listen well. We use our ears to listen well, All day long!

We use our mouths to speak and smile, Speak and smile, Speak and smile. We use our mouths to speak and smile, All day long!

We use our voice to sing a song, Sing a song, Sing a song. We use our voice to sing a song, All day long!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Owls Class—Mrs Bourner

In Owls Class this week the children have been very excited to begin learning their phonic sounds. They have been searching for graphemes in the sandpit, writing them on chalkboards and in coloured sand, and matching objects to the graphemes based on their initial sounds. So far, they have learnt the sounds: s,a,t,p. ***I wonder if you can spot any of these on road signs or in books this weekend Owls?***

In maths, we have continued thinking about matching, and the children have looked at making matching sets, laying the table with matching crockery and cutlery and filling lunch boxes with matching foods! ***I wonder if you can lay the table at home with matching knives, forks and spoons Owls?***

On Wednesday we made the most of the lovely weather by picking apples from the orchard, peeling and chopping them to make (and of course eat) a delicious apple crumble. Lots of children even had second helpings they enjoyed it so much!

Our PSED work this week has focused on special toys. The children enjoyed listening to the story 'Dogger' and it was lovely to hear all about the children's special toys on Thursday. They enjoyed showing them to their peers and talked about them with such confidence.

Have a lovely weekend Owls, don't forget to look for all those new sounds you have learnt and enjoy sharing your new library book with your family at home this weekend.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 1— Mrs Keast

This week we began Drawing Club! We began with *'The Everywhere Bear'* by Julia Donaldson and Rebecca Cobb. We picked out some great vocabulary and created our own actions for words including 'plummet' 'whooshed' 'located' and 'cheerfully'. Then we thought about what cuddly toy we would choose to write about for our own version. The children have used their imaginations this week and we are working on our basic sentence construction and punctuation. Remembering to check we used a capital letter at the start and a full stop to end our sentence.



In Maths, we are continuing with place value within ten. We worked with ten frames this week, using them with counters to represent a number of objects. We played some fun games with our learning partners, matching images of objects with the numeral and a ten frame image. We are good at subsidising numbers – recognising the amount without the need to count the number.



This week in Art, we have been looking closely at objects from nature. We used pencils to create some drawings of shells, leaves, conkers and pine cones. This links to our learning about Andy Goldsworthy and his use of nature. Next week we look forward to our trip to Rosemoor on Thursday where we will have the opportunity to create some natural art of our own.



Year 2—Mr Slocombe

Year 2 have enjoyed another brilliant week. They have been working hard in English to understand what sentences need, including subjects and verbs. We have been busy identifying them within sentences. We have also learnt about the four sentence types.

I wonder if you can explain them at home?

Maths has seen us working on drawing and labelling number lines. I have been so impressed with the presentation and quality of learning in books this week!

During science, we considered the difference between living, dead and never alive; coming up with and labelling examples of each.

Meanwhile, geography has involved learning about the five oceans and drawing conclusions about them based on their position on Earth.

Keep up all the fantastic reading at home, well done Year 2, a great week!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 3— Mrs Rowcliffe & Mrs Manning

What a busy week year 3s have had! We began a new teaching sequence based on the story '*Lord of the Forest*'. The children have been producing some excellent writing. We are working on extending our writing in quality and quantity.

In maths we have continued to use manipulatives to develop further our understanding of place value. Music proved very interesting as we played the glockenspiels.

In science, we conducted the investigation we planned last week. We used rock and brick samples to see which were permeable and which weren't.

In geography we used fondant icing to make the Earth, beginning with the core in red and working out to the land and sea in green and blue. Let's hope they made it home for you to share your child's excitement when cutting it open!

Monitoring reading is still being tweaked. As children read at different paces there is no set day to exchange a book, it gets changed when it is finished. The children can do this independently using our book corner.

Lastly, the children are working hard and are often really hungry by break time. In KS2 we don't provide a healthy snack so please send your child in with a piece of fruit.



Year 4—Mr Walter

This week, Year 4 have been working hard to link our learning of rainforests with the story of The Great Kapok Tree. We started by writing our predictions of what would happen to the tree and characters within the story before explaining the meanings of a dilemma and resolution. Finally, we focussed on developing prepositional phrases in our writing.

In maths, we have continued our learning of place value. Finding less and more using our knowledge of the powers of 10 and investigating Roman numerals.

Elsewhere, in PE we have enjoyed our ultimate frisbee and football lessons to develop our skills. In RE, we discussed the different beliefs and symbols of Hindu gods and goddesses. While in art, we continued to develop our sewing skills.

Have a great weekend!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 5— Mr Saltearn

This week, Year 5 had their trip to Ultimate Adventure and we were really impressed with the resilience and determination that they showed throughout the day, conquering fears and challenging themselves during the assault course and high ropes. It was fantastic to see them all working as a team on the assault course, helping each other around difficult parts of the course.

In Maths, we have been working on our reasoning skills and explaining why an answer is wrong and showing the corrections using sentence stems.

In Science, the children constructed their own pyramid structure and had a magnet hanging from the point, we then tested different objects to see if they were magnetic. We then used the objects to try and move the magnet around the pyramid.

We have been focusing on our new book '*Great Adventures*', The incredible journeys undertaken by twenty of the most heroic and impressive adventurers who ever lived and we have started to investigate what type and style of book it is.

Have a great weekend Year 5.

Year 6—Miss McLean

It's been a fantastic week in Year Six, made even better by our joint trip with Year Five to Ultimate Adventure. The children all had a great day taking part in the high ropes and the water assault course. Everyone participated in all activities and thoroughly enjoyed the day!

In English this week, we finished a short sequence based on an adaptation of an opera by Handel, 'Aiden'. The children re-enacted a scene from the opera and thought about whether it was comedy or tragedy. We have just started our next sequence based around the story '*Beowulf*' by making some predictions and discussing our likes and dislikes.

In maths, we have started our second sequence for the year, the four operations. The children used their resilience when working through some tricky problems this week involving a range of all four operations. Next week, we will be looking at the meaning of some key vocabulary such as factors and common multiples.

On Monday in science, we discussed how light travels and conducted an experiment to prove that it moves in straight lines only.

Finally, in art today, we continued our textiles collage sequence by practicing stitching skills and recalling the learning that we did in Year Four in preparation to begin our fabric collages next week.

It was lovely to see some families in school today for the grandparent's lunch, we hope you enjoyed it!

Thank you to everyone who has supported our cake sale today, helping to raise funds for the class!

Have a lovely weekend.

ULTIMATE ADVENTURE

TUESDAY 17TH SEPTEMBER 2024



FUNDRAISING



INTRODUCING CASHPOT FOR SCHOOLS

Download and opt-in with Asda Rewards
and we will donate **££s** to schools.

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Parentkind

HERE'S HOW:

- 1** Download the Asda Rewards app and opt-in to Cashpot for Schools.
- 2** Choose your primary school
- 3** Shop in-store across Asda & George, and scan your Asda Rewards app at the checkout.
- 4** Shopping online? Simply log in to Asda.com using the same details as your Asda Rewards account.
- 5** We'll do the rest! We donate ££s to your chosen school every time you shop, so they can spend it on exactly what they need.



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Full T&Cs at www.woodlandfederation.org.uk or call 01203 600000.

SPRING/SUMMER MENU

15TH APRIL 2024 - 25TH OCTOBER 2024



Week One

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Homemade Margarita Pizza	Norse Beef Burger In a Bap	Roast Chicken With Stuffing	Salmon & Broccoli Pasta In Tomato Sauce	Fish Fingers
Option 2 (v)	Vegetable Pasta Bake	Quorn Burger In a Bap	Veggie Roast Wellington	Freshly Prepared Mac & Cheese	Vegetable Fingers
Sides	Sweetcorn & Pasta	Baked Beans Salad Sticks Potato Wedges	Seasonal Vegetables Roast Potatoes & Gravy	Green Beans Sliced Carrots	Baked Beans or Crunchy Vegetable Sticks & Chips
And for pudding	Strawberry Mousse	Chocolate Surprise Brownie	Organic Pip Ice Lolly	Flapjack with Apple Wedges	Chocolate Shortbread
Baguette*	Ham, Cheddar Mustard	Ham Cheddar Mustard	Ham Cheddar Mustard Tuna Mayo	Ham, Cheddar Mustard	Ham Cheddar Mustard
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	15/04/24 - 07/05/24 - 03/06/24 - 24/06/24 - 15/07/24 - 09/09/24 - 30/09/24 - 21/10/24				

Week Two

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Homemade Margarita Pizza	Sausage Roll	Roast Gammon	Chicken & Vegetable Meatballs In Tomato Sauce	Fish Fingers
Option 2 (v)	Quorn & Vegetable Fajita	Vegan Sausage Roll	Cheese, Potato & Leek Parcel	Veggie Balls in Tomato Sauce	Cheese Omelette
Sides	Sweetcorn & Pasta	Baked Beans or Crunchy Salad Sticks & Diced Potatoes	Seasonal Vegetables Roast Potatoes & Gravy	Pasta & Country Mixed Veg	Baked Beans or Crunchy Vegetable Sticks & Chips
And for pudding	Chocolate Arctic Roll	Sticky Toffee Cake	Organic Pip Ice Lolly	Mandarin Orange Jelly	Oat & Sultana Cookie
Baguette*	Ham Cheddar Mustard	Ham, Cheddar Mustard	Ham Cheddar Mustard Tuna Mayo	Ham Cheddar Mustard	Ham, Cheddar Mustard
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	22/04/24 - 13/05/24 - 10/06/24 - 01/07/24 - 22/07/24 - 16/09/24 - 07/10/24				

Week Three

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Homemade Margarita Pizza	Chicken Curry	Butchers Sausages & Yorkshire Pudding	Beef Bolognese	Fish Fingers
Option 2 (v)	Roasted Vegetable Pasta Bake	Homemade Cheese Wheels	Quorn Sausage & Yorkshire Pudding	Quorn Bolognese	Quorn Dippers
Sides	Sweetcorn & Pasta	Baked Beans Peas & Diced Potatoes	Seasonal Vegetables Roast Potatoes & Gravy	Green Beans Sweetcorn & Spaghetti	Baked Beans or Crunchy Vegetable Sticks & Chips
And for pudding	Orange & Mango Iced Smoothie	Rice Krispie Cake	Organic Pip Ice Lolly	Oaty Apple Crunch	Homemade Jammy Dodger
Baguette*	Ham, Cheddar Mustard	Ham Cheddar Mustard	Ham Cheddar Mustard Tuna Mayo	Ham, Cheddar Mustard	Ham Cheddar Mustard
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	29/04/24 - 20/05/24 - 17/06/24 - 08/07/24 - 02/09/24 - 23/09/24 - 14/10/24				

WRAPAROUND CARE

FOR 2 TO 11 YEAR OLDS



Wraparound Care

Flexible before and after school care available Monday to Friday each week during term time, with nutritious breakfasts and healthy snacks provided as well as appropriately supervised fun activities and games. Everybody is welcome, from Nursery to Year 6 with a range of different activities to suit the different age groups.

Early Birds

Early Birds Breakfast Club runs from 7.45am to 9.00am everyday. You may book as many days as you require. There are two options to choose, either with breakfast for £5.30 per session, or without breakfast for £4.30 per session.



All Sorts

All Sorts After School Club runs from 3.30pm to 5.30pm every day. You may book regular or ad-hoc sessions, whichever suits your requirements. You may book sessions for one hour for £5.30 (3.30pm - 4.30pm or 4.30pm - 5.00pm / 4.30pm - 5.30pm when booked in conjunction with an Enrichment Club), two hours for £10.60 (3.30pm-5.30pm).

All sessions must be booked in advance via the gateway.



Tax-free childcare vouchers are accepted



ALL SORTS AFTER SCHOOL CLUB

Come and join us for fun and games after school every day during term time. Sessions available from 3.30pm-5.30pm. £5 per hour.

We have set activities available every day, but will adapt what's on offer depending on the children's preference. For example, art and craft is always on a Wednesday but can be provided any day of the week at the children's request.

All sessions will include some outdoor play when possible. Snacks are available for those children staying after 4.30pm (except Thursdays when we eat what we cook!)

CONSTRUCTION CLUB MONDAY—Let your imagination reach new heights! What will you build with Lego, K-nex, marble runs and more. We sit down around 4 o' clock to enjoy an All Sorts family tea; children 'construct' their own sandwiches!

MUSIC AND MOVEMENT TUESDAYS — we will have a different theme each week, including drumming, fife, ukulele, singing, yoga, Bollywood and Latin dance.

ARTS & CRAFTS WEDNESDAYS — will have a different theme each week, from painting and paper art, to stencils and sewing, there's something for everyone to enjoy. Art and craft is available every day for those who choose it.

COOKING THURSDAYS—we have a different theme each week

FUN & GAMES FRIDAYS—games, crafts and of course outdoor play!

**BOOK YOUR SESSIONS ON THE GATEWAY,
VIA THE CLUBS SECTION**



ADVICE FOR PARENTS



Reporting Absences

To report your child absent please do so by telephoning the school and choosing Option 1 to leave a message on the absence line. You can also report an absence through the Gateway app.



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

Are you entitled?

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website:

<https://www.gov.uk/apply-free-school-meals>

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to
admin@winkleigh.devon.sch.uk