



WINKLEIGH
Primary School

Me and my relationships

Conflict

Key Vocabulary

Tier 1: happy, sad

Tier 2: rules, emotion, reaction, recognise

Tier 3: acknowledge, pledge



Prior Knowledge

In Year 1, the children thought about the importance of classroom rules, the different feelings that we have and how this feels in our bodies. They also identified people that are special to them including friends and what good listening skills are.

Future learning

You will revisit this and extend your learning in Key Stage 2

My Component Knowledge:

Lesson 1: I can discuss our ideal classroom.

Lesson 2: I can identify how I am feeling.

Lesson 3: I can recognise and understand how to deal with feelings.

Lesson 4: I can identify how to be a good friend.

Lesson 5: I can understand the term 'bullying.'

Lesson 6: I can understand and describe strategies for dealing with unkind behaviour.

My Composite Knowledge:

I can recognise the important relationships that I have with special people in my life.

My Powerful Knowledge:

I can build on my prior knowledge about rules and how they keep me safe. I can recognise the importance of showing respect to others and treating them how I would like to be treated.



Classroom Rules

- Be friendly
- Raise your hand to speak
- Be helpful
- Be respectful
- Keep your desk clean



What is the difference between bullying and teasing?

Why are rules important in keeping us safe?



What rules should we always follow at school?

Who comes up with rules at school?