



**WINKLEIGH**  
Primary School

How does music help us look after the planet?

# Innovation

## Prior Knowledge

Last term we explored the dynamics of musical patterns.

In Year 1 we could listen and respond to different genres of music.



## Key Vocabulary

Tier 1: loud, quiet

Tier 2: singing assembly, phonics, timetable

Tier 3: dynamics

## My Component Knowledge:

Lesson 1: I can listen to the sunshine song.

Lesson 2: I can respond to the sunshine song.

Lesson 3: I can learn to sing four white horses.

Lesson 4: I can compose using the song four white horses.

Lesson 5: I can improvise using the song down by the bay.

Lesson 6: I can perform and evaluate down by the bay.

## My Composite Knowledge:

I can celebrate a wide range of musical styles. I can listen and respond to different genres of music.

## My Powerful Knowledge:

I can explore the question: 'How does music help us to look after the planet' as an entry point for the broad Social Theme of 'Music Is a Builder of Community and Guardian of Cultural Identity'. I can explore topics through music such as community, nationality, where we come from, team building and sport.



Which music styles do you know?



How can you respond to different musical

Which instruments can you play?