

Personal, Social and Emotional Development

To learn and take part in the nursery school routines. How to look after our nursery and each other.

Look at and describe differences/similarities, shared values and history.

Develop independence by knowing how to go to the toilet, brush their teeth and make healthy choices.

Physical Development

Gross Motor- use of bikes, obstacle courses, ball skills and large construction resources.

Action songs/rhymes.

Fine Motor - Cutting skills, threading, Play dough, clay modelling
Healthy eating- preparing and sharing snack together.

Communication and Language

Time to Talk activities
memory games, listening and joining in with stories, discussing nursery behavioural expectations, developing speaking and listening skills, learning new vocabulary and group story time.

Literacy

Reading - Listening, remembering and joining in with familiar stories.

Me and my family, big book of families, All kinds of people, My world, your world and The very helpful hedgehog.

Non-fiction books on different occupations.

Writing - Explore mark making equipment and apply meaning to their drawings

Me and My World

Autumn Term



Maths

Sorting by colour, shape and size
Learn number names and order through counting songs and finger rhymes.
Count different stimuli and learn to recognise groups of 1,2,3,4 and 5 objects.
Explore patterns and the shapes of everyday objects in the environment.

Expressive Art and Design

Learn and sing a range of songs about our bodies i.e.

Heads, shoulders ... and the Okey Cokey.

Explore materials and use them for different purposes.

Engage in small world play and role play linked to roles in the community.

Self portraits- colour mixing

Making models of homes

Understanding the World

Explore natural materials and respond to what they see in the world around them.

Share photographs of family members and talk about how they are important.

Learn about different roles in the local community- key visits
Local walks

Positive discussions around how families and how similar or different they can be.