



WINKLEIGH
Primary School

History of food

Innovation

Prior Knowledge

Y1: Toys then and now
Y2: The significance of Explorers (Neil Armstrong, Matthew Henson and Felicity Aston.)



Key Vocabulary

Tier 1: change, same, different.

Tier 2: food, diet, shopping, impact, technology, usage, crops, machinery, rations, supermarket, high street, greengrocer, butcher, newsagent

Tier 3: population, inflation, processes, modernise

My Component Knowledge:

Lesson 1: I can elicit my prior knowledge about food then and now.

Lesson 2: I can identify my favourite food and consider what my Grandparents enjoyed eating when they were little.

Lesson 3: I can identify foods that were popular over the last 100 years.

Lesson 4: I can understand why food was rationed during WWII.

Lesson 5: I can understand how shopping has changed over the last 100 years.

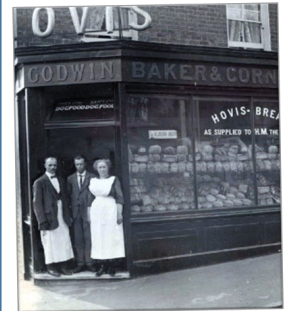
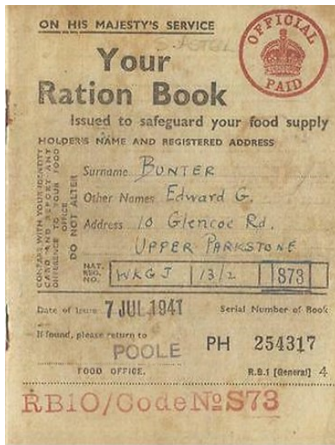
Lesson 6: I can explain how our diets and food shopping habits have changed over time.

My Composite Knowledge:

I can learn about how food and shopping has changed over time.

My Powerful Knowledge:

I can use enquiry skills to investigate how food and shopping habits have changed over the last 100 years. I will consider how global events have affected people's diet and eating habits.



Why was food rationed in WWII?



How is shopping different then compared with now?