

# The Romans

## Legacy

### Prior Knowledge

**Year 1:** Toys, The Great Fire of London, The Seaside

**Year 2:** Explorers (Amelia Earhart, Neil Armstrong, Robert Falcon Scott), Significant individuals, changes within living memory (farming and food)

**Year 3:** Ancient Egypt, Stone age to Iron age.

### Where next? Future learning

**Year 4:** Changes to entertainment (20<sup>th</sup> Century), Ancient Maya, Anglo Saxons/Scots

**Year 5:** Victorians, Vikings/ Anglo-Saxon Struggle, World War 2 in Winkleigh

**Year 6:** Tudors, Ancient Greece, Shang Dynasty



### My Component Knowledge:

Lesson 1: I can make explanations and inferences.

Lesson 2: I can understand the role and lives of the Celts.

Lesson 3: I can understand the Romans' battle tactics.

Lesson 4: I can understand the legacy of the Romans.

Lesson 5: I can learn about Roman buildings and ruins.

Lesson 6: I can compare Roman Britain and modern Britain.

### My Composite Knowledge:

I can understand the **legacy** of the Romans. I understand the contributions of the Romans to modern life. I can understand the battle tactics of the Romans. I understand the importance of the Celts.

### My Powerful Knowledge:

I am developing my understanding of periods of how periods in history are similar and different to today. I am developing my understanding of chronology.

### Key Vocabulary

**Tier 1:** road, shield, legacy

**Tier 2:** army, aqueduct, sewer, emperor, Celts

**Tier 3:** empire, legionary, citizen, invade, conquer



When was the Roman invasion?

What did the Romans do for us?

How did people live during the Roman times?

